



Detention Policy: Sprowston Community High School

This document seeks to clarify the approach to detentions at

Sprowston Community High School

1. Detentions are an important part of our approach to behaviour management. Detentions may also be used when we feel that a student's attitude and actions (or lack of actions) are undermining the quality of their learning or the learning of others or when homework has not been completed to expected time frame.
2. As a school, we have a right to set detentions and to expect students to attend detentions. We do not have to obtain parental permission to set detentions, though we prefer to work in partnership with parents.
3. From January 2012, changes in government legislation make it possible for schools to detain students after school without giving parents and carers 24 hours notice, as had previously been the case. Despite this change in legislation, we will endeavour to inform parents in writing when students have after school detentions so as to ensure the safety of the student.
4. It is the responsibility of parents and carers to ensure that students have in place safe transport arrangements to get home following an after school detention. If this is problematic, we would ask parents to contact the Inclusion Manager, Matt Price, so that these problems can be overcome. The detention will not, however, be cancelled.
5. Classroom teachers have a right to use their professional judgement to set detentions that they feel are fair and reasonable given the circumstances. Parents and carers may seek clarification on incidents and, in some cases, may challenge our judgement but this will not necessarily lead to a revoke of the decision.
6. Whole class detentions will not be given except in exceptional circumstances when it is clear that every member of a class is culpable.
7. If homework is completed before the detention date it is the school's expectation that the student still attends the detention as they have missed the original deadline set.
8. Students who are absent on the day of their detention will not be penalised for missing the detention. The detention will be rescheduled and the student made aware of the new date.
9. When poor behaviour or homework issues arise, wherever possible the student will be spoken to by their class teacher and may be asked to attend a Teacher Detention during the school day. If the student fails to attend a teacher detention or an inclusion co-ordinator feels it is appropriate a Central Leadership Detention (CLD) will be set.
10. CLD Detentions are set on a Tuesday, Wednesday and Thursday afternoon school between 15.30 and 16.15. These can be set if a student has missed a homework deadline, missed a teacher detention, or the inclusion coordinator feels it is appropriate.
11. Students who fail to turn up for a CLD detention without good reason will receive in the first instance, a day in the inclusion unit (IU).
12. Students who continually fail to attend and follow the detention process will receive a School Centred Fixed Term Exclusion (SCFTE) and can result in a Fixed Term Exclusion (FEX).
13. Persistent poor behaviour and failure in attending detentions can and will also impact on students opportunity to attend school trips in the future.
14. **As a school we are committed to ensuring that all students learn in a safe and purposeful environment and that students meet their academic and social potential. Our detention policy should be viewed in this context.**